

2021-22 School Year

April 15, 2021
Regularly Scheduled Board Meeting

Vivid Vision

*Inspiring wonder and
discovery in learning and life*

Memorable Mission

*Where learners find their
voice, share their gifts, and
advance the world*

Purpose: Finalize Plans for the 2021-22 School Year

OUTCOMES:

1. More specific information and details regarding March 11, 2021 recommendations for the 2021-22 school year
2. Board action to officially begin 2021-22 school year planning

SBSD Guiding Principles for 2021-22



Five Day Week

- In-Person
- Online Alternative



Maximize teaching and learning.



Provide for the social emotional needs of students, staff, and families.

All while maintaining the health and safety of our students and staff as a top priority.

Health Guidance Agencies

1

Centers for
Disease
Control (CDC)



2

California
Department of
Public Health
(CDPH)



3

San Diego
Human Health
Services Agency
(SDHHSA)



Full Return to In-Person Teaching and Learning

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Physical Distancing Revisited - CDPH

The state's updated guidance (March 20, 2021) strongly recommends distancing of at least 3 feet for students in classrooms. Specifically, it reads:

*Maximize space between seating and desks. Distance teacher and other staff desks at least 6 feet away from student and other staff desks. **Maintaining a minimum of 3 feet between student chairs is strongly recommended.** A range of physical distancing recommendations have been made nationally and internationally, from 3 feet to 6 feet. Considerations for schools implementing a shorter physical distancing policy between students: focus on high mask adherence—if there are doubts about mask adherence, consider more robust physical distancing practices; consider enhancing other mitigation layers, such as stable groups or ventilation; maintain 6 feet of distancing as much as possible during times when students or staff are not masked (e.g., due to eating or drinking).*

2021-22 Proposed Health and Safety Measures

(**Utilize** CDPH Framework for Reopening Schools*)

1. Facial covering required for all staff and all students
2. Stable groupings
3. 6' physical distancing required between staff desk and student desks
4. **No less than 3' of physical distance (student to student)**
5. Healthy hygiene breaks
6. Maintain existing *increased* cleaning and disinfecting
7. Sufficient ventilation
 - a. Maintain increased outdoor air into classrooms
 - b. MERV 13 HVAC filters
8. Continue outdoor learning activities
9. Arrival and dismissal times that support stable groupings
10. **Passive** daily staff and student symptom and temperature checks
11. Recess and lunch times that support stable groupings
12. Symptomatic and asymptomatic COVID-19 testing
13. Internal (school nurses) and external (county health department) contact tracing

*Subject to Change (March 22, 2021)

Other 2021-22 Proposed SBSD Health & Safety Measures

1. Continue a 14-day quarantine period for students who have been in close direct contact with an individual who has tested positive for COVID-19.
 - This is due to the following requirements necessary in order to reduce to a 10-day quarantine period:
 - i. Students must remain 6' of physical distance at all times
 - ii. Students must monitor for any symptoms
 - iii. Students must wear masks
2. All employees offered N95 masks and eye protection
3. Voluntary vaccinations
 - Staff
 - Students when available (*expecting winter 2022*)

2020-21 Asymptomatic Testing

Testing Cycles:

- Fall re-entry
- Fall asymptomatic
- Winter re-entry
- Winter asymptomatic
- Spring asymptomatic

Tests Administered:

- 7,257 (through 3/31/2021)

Testing Costs:

- \$303,865 (through 3/31/2021)

Proactive Asymptomatic COVID Testing

- We are currently researching rapid COVID-19 antigen tests that are FDA-EUA approved.
- A recommendation will be brought to the Board in June.

Proposed Onsite Staffing & Class Configurations

Continue to prioritize students and staff with health and safety mitigation measures by:

- For **2021-22 ONLY**, as a pandemic safety measure, onsite class sizes not to exceed:
 - **K-3 20:1**
 - **4-6 25:1**
 - Return to collective bargaining agreement staffing in 2022-23
- Prioritizing upper grade classrooms with larger spaces, increased opportunities for ventilation, and facilitating students “spreading out” during work time (outside areas, hallways)
- Reduced class size and physical distancing allows for teachers and students to engage in small group instruction within the classroom



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- Implement SBSD Guiding Principles



Discovery
Labs
2021-22

- **Parity** of instructional program for *ALL* SBSD students
- **Equality of minutes** for Discovery Lab over the course of the school year

Discovery Lab Planning 2021-22

Discovery Lab (DL) Site-based Options

In-Person Push In Model & Online Alternative Model

- Weekly
- Every other week
- Block schedule (4-8 weeks; trimesterly)
- May have a combination of model options at a school



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EXAMPLE Discovery Labs

*Note: For ease of illustration, minutes are shown in 30 min. increments, however some DLs may be longer

Weekly

- Each Discovery Lab meets 30 minutes weekly

Every Other Week Example:

- Week A - 60 minutes of Art
- Week B - 60 minutes of STREAM
 - Alternating back and forth in this manner throughout the school year.
 - Class would not attend STREAM during the A weeks, nor Art during the B weeks
 - Students experience on hour of specified Discovery Labs *every other* week, rather than 30 minutes *every* week

Block Schedule Example:

- 60 minutes/week of Art for weeks 1-4, 60 minutes/week of STREAM for weeks 5-8, process continues throughout the school year

Maximizing Teaching and Learning



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Instructional Minutes 2020-21 (Senate Bill 98)

	SB 98 Required Daily Minutes*	SBSD Daily Minutes*	Difference
Kindergarten	180 minutes	300 minutes	+120 minutes
First	230 minutes	300 minutes	+70 minutes
Second	230 minutes	300 minutes	+70 minutes
Third	230 minutes	300 minutes	+70 minutes
Fourth	240 minutes	300 minutes	+60 minutes
Fifth	240 minutes	300 minutes	+60 minutes
Sixth	240 minutes	300 minutes	+60 minutes

*Excludes lunch and recess

Proposed Annual Instructional Minutes 2021-22

	Education Code Required Annual Minutes*	SBSD 2018-2019 Pre-COVID Annual Minutes*	SBSD 2021-22 Proposed Annual Minutes*
Kindergarten	36,000	54,142	54,142
First	50,400	54,142	54,142
Second	50,400	54,142	54,142
Third	50,400	54,142	54,142
Fourth	54,000	54,142	54,142
Fifth	54,000	54,142	54,142
Sixth	54,000	54,142	54,142

*Excludes lunch and recess

Maximizing
Staff
Collaboration
and
Professional
Learning

Proposed
Instructional
Schedule
2021-22 Only

SAMPLE Sample Schedule

*May vary site to site

Pre-COVID 8:30 am - 2:38 pm	M,T,Th,F Daily Schedule (+15 min./day; +60 min. total)	Wednesday Modified Schedule (-60 min.)	SBSD 2021-22 Total Annual Minutes* (Net change = 0)
Kindergarten	8:30 am - 2:53 pm	8:30 - 1:38 pm	54,142
First	8:30 am - 2:53 pm	8:30 - 1:38 pm	54,142
Second	8:30 am - 2:53 pm	8:30 - 1:38 pm	54,142
Third	8:30 am - 2:53 pm	8:30 - 1:38 pm	54,142
Fourth	8:30 am - 2:53 pm	8:30 - 1:38 pm	54,142
Fifth	8:30 am - 2:53 pm	8:30 - 1:38 pm	54,142
Sixth	8:30 am - 2:53 pm	8:30 - 1:38 pm	54,142

*Excludes lunch and recess

Online Alternative Teaching and Learning Model

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Online Model Progression Overtime



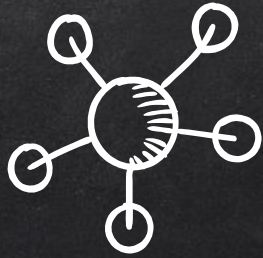
March - June 2020



August 2020 - June 2021



August 2021 - June 2022



ONLINE ALTERNATIVE MODEL 2021-2022



INSTRUCTIONAL PROGRAMMING – LEARNING MODELS

In-Person Learning Model	Online Alternative Learning Model
Core Academic Program	Core Academic Program
Social-Emotional Learning Supports	Social-Emotional Learning Supports
State and Local Assessments	State and Local Assessments
Discovery Labs	Discovery Labs
Specialist support based on student needs	Specialist support based on student needs
5 days of onsite instruction - pre-COVID instructional minutes	5 days of remote instruction - pre-COVID instructional minutes



CREATION
OVER
CONSUMPTION OF KNOWLEDGE



2021-2022

Instructional
Minutes

Core
Academic
Programs

Learning
Pathways



REIMAGINE EDUCATION



What would it be like if ... ?
How would it be different if ... ?
What would change if ... ?
How would it look differently if ... ?
Suppose that ...



SUPPOSE THAT MORE LEARNING STEMMED FROM AN INQUIRY-BASED APPROACH?

Where Learning Answers a Question

- Visible Thinking Routines
 - Strategies to support deeper thinking and authentic learning
- Design Thinking
 - Approach to problem solving and iterating better outcomes
- Learning Trips
 - Bringing learning alive in an authentic setting (ie. San Diego Safari Park, museums)

WHAT WOULD IT BE LIKE IF LEARNING BEGAN WITH A
PROBLEM IN MIND ?



Where Learning Solves a Problem Future City



- Project-based Learning
- Real World Application & Community Partnerships
- UN Global Goals
- Culturally Responsive Teaching and Learning



HOW WOULD IT LOOK DIFFERENTLY IF WE OFFERED ENRICHMENT CLUSTERS?

- Multilingual Options
- Local, National, & Global Student Collaborations
- Discovery Labs
- Extended Learning Opportunities

WHAT WOULD CHANGE IF WE CELEBRATED MORE OF THE PROCESS OF LEARNING RATHER THAN THE PRODUCT?



- Creation over consumption of knowledge
- Student Promotion Profile
- Exhibition of Learning
- Digital Portfolio
- Positive Digital Footprint



WHAT WOULD IT BE LIKE IF WE HAD IN-PERSON OPPORTUNITIES FOR OUR ONLINE COMMUNITY?

- Optional On-Campus Opportunities & On-Location Learning
- Materials Distribution
- Community Building



THE JOURNEY OVER TIME

Stakeholder
Meetings

Monthly
Goals &
Reflections

Year 1
Year 2
Year 3

Parent Information Meetings
Staff Professional Learning
Gather Feedback
Make Refinements

Engagement & Community
Core Academic Programs
Learning Pathways
Explore Partnerships

Engagement & Community
Core Academic Programs
Learning Pathways & Partnerships
Revisit Design Plan



IMMERSIVE EDU

2021-2022



#SBSDIMMERSIVE

IMMERSIVE EDU

2021-2022

SBSD
Instructional Minutes

SBSD
Core Academic Programs

Learning Pathways in a Different Time and Space

- Inquiry-based teaching and learning
- Real world application through project-based learning, local and global partnerships, and culturally responsive teaching and learning
- Enrichment clusters
- Focus on student creation over consumption of knowledge
- Optional in-person academic and social opportunities

#SBSDIMMERSIVE

Proposed **IMMERSIVEEDU** Model

Independent Alternative Program Model - *Currently Open to SBSD Residents Only*

- School within a school (site to be determined)
 - Companion PTA/PTO and SBSF Leadership Structure

Online Program Class Assignments

- Class configurations subject to combination classes with low enrollment numbers

One Established Materials Distribution Location

Separate Program Leadership

2021-22 School Year Planning Timeline

- April 15, 2021 - Board approval of 2021-22 school year parameters
- April 16 - May 21, 2021 - Develop a process to staff Online Alternative Program
- April 26 - 28, 2021 - Staff information meetings
- April 29, 2021 - Board consideration/approval of early release day
- May 3 - 13, 2021 - Site parent information meetings
- May 14 - 21, 2021 - Parent commitment window*
- June 11, 2021 - Staffing is 95% finalized
- August 12, 2021 - Staffing is 100% finalized
- August 16, 2021 - First day of school

Students will be automatically be assigned to in-person learning if no commitment is submitted

Summary Key Points

1. Health and safety mitigation measures remain a top priority for students and staff who return to in-person learning **utilizing CDPH K-12 Guidance**
2. Continue to explore an early release instructional minute model for 2021-22 to maximize professional learning and teacher collaboration
3. Implement class sizes that support one learning space for students and staff as well as small group instructional spaces for in-person learning
4. Offer more in-person delivery of programs and services (Discovery Labs, Specialists)
5. Provide an alternative online instructional model for families
6. Return students and staff five days per week beginning August 16, 2021

District Staff Recommendations for 2021-22

In-Person Model

- Five days of instruction utilizing CDPH Health and Safety Mitigation Measures + SBSD Other Proposed Measures
- One classroom space (no less than 3' between student chairs)
 - K-3 Class sizes 20:1
 - 4-6 Class sizes 25:1
- Offer in-person Discovery Lab and specialist schedules
- Asymptomatic Testing Cycles - recommend by June 2021
- Revisit the early release instructional minute model April 29, 2021

Alternative Online Model

- School within a school model
- Offer alternative teaching and learning experiences, while retaining a core Instructional Program (five days of instruction, Discovery Labs/Specialists, SEL)
- Class sizes follow collective bargaining agreements
 - K-3 Class sizes 24:1
 - 4-6 Class sizes 28:1
- Revisit the early release instructional minute model April 29, 2021

Discussion/Action